



CHC33015

Certificate III in Individual Support (Ageing and Home & Community)

****Government Funding is Available for Eligible Individuals**

ACPS 
Australian College of
Professional Studies

TOID: 41036

COURSE DESCRIPTION

Certificate III in Individual Support reflects the role of workers in the community and residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. This course helps learners develop a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

SPECIALISATION

Learners will gain specialisation in Ageing and Home & Community Services.

COURSE DELIVERY

Qualification will be delivered for 52 weeks. Face to face delivery will take place once a week (6 hours per day). Students will generally need to spend 7 hours per week on self-studies, completing assessment and undertaking workplace activities.

ENTRY REQUIREMENT

To be eligible for this course, Learners must demonstrate that they have sound literacy and numeracy skills to a standard of at least Australian Year 12 school or Australian Certificate II, or an equivalent. Applicants will be required to complete an ACSF language, literacy and numeracy (LLN) assessment.

Learning (ACSF Level 3), reading (ACSF Level 3), writing (ACSF Level 3), oral communication (ACSF Level 3) and numeracy (ACSF Level 2) are desirable to participate in the course. Police check will be required when undertaking the practical placement.

WORK PLACEMENT

There is a mandatory requirement for students to complete a minimum of 120 hours of work placement. Students will be assisted by the Work Placement Officers to find suitable work placement opportunities in reputable establishments.

COURSE STRUCTURE

To be awarded the qualification of CHC33015 Certificate III in Individual Support, learners must successfully complete a total of thirteen (13) units, consisting of:

- Seven (7) Core Units, and;
- Six (6) Elective Units,

All electives chosen must contribute to a valid, industry-supported vocational outcome.

ASSESSMENT METHOD

Methods of assessment may include

- Written assessment tasks
- Scenarios
- Workplace Activities
- Class Activities
- Workplace Observation
- Third party Report

STUDY REQUIREMENTS

The learner is required to achieve competency in thirteen (13) units in order to complete the course and be awarded this qualification.

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RECOGNITION OF PRIOR LEARNING (RPL)

In some cases, prior learning and experience can be used as evidence of your current skills and abilities. Information about how to apply can be sourced by contacting our office on (03) 8714 1222.

CREDIT TRANSFER

Credit transfer applies to situations where learners have completed units at another provider identical to those in which they plan to enrol. Credit will be granted in accordance with the Credit Transfer procedure. To apply for credit transfer please complete the credit transfer application form available from head office and attach copies of verified documents to support the application. A reduction in tuition fees will be applied if Credit Transfer is granted.

FEE

Full Fee: *Tuition Fee: \$2,500

Government Funding: **Tuition Fee: \$0

**The student tuition fees as published are subject to change given individual circumstances at enrolment*

***Government Funding is available for Eligible individuals. This training is delivered with Victorian and Commonwealth funding. Please contact (03) 87141222 for more information.*

Please refer to student handbook for more information regarding refund policy and complaints and appeal policy.

REASONABLE ADJUSTMENT & SUPPORT SERVICES

Australian College of Professional Studies has policies that include reasonable adjustment and access and equity principles. Reasonable adjustment will be provided for participants with special learning needs (such as a disability or learning difficulty) according to the nature of the learning need. Evidence collection can be adjusted to suit individual learner needs if required and will be endorsed by the Children Services Coordinator and learner.

Reasonable adjustments may include the use of adaptive technology, educational support, and alternative methods of assessment such as oral assessment.

Our experienced trainers can provide individualised support during class time, via email, telephone or face-to-face appointments.

CORE UNITS

CHCCCS023	Support independence and well being
HLTWHS002	Follow safe work practices for direct client care
CHCCOM005	Communicate and work in health or community services
CHCLEG001	Work legally and ethically
CHCCCS015	Provide individualised support
HLTAAP001	Recognise healthy body systems
CHCDIV001	Work with diverse people

ELECTIVE UNITS

CHCCCS011	Meet personal support needs
CHCAGE005	Provide support to people living with dementia
CHCAGE001	Facilitate the empowerment of older people
CHCCCS025	Support relationships with carers and families
CHCHCS001	Provide home and community support services
CHCPAL001	Deliver care services using a palliative approach



NATIONALLY RECOGNISED
TRAINING

Australian
Qualifications
Framework

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