

RTO Information

This report presents summary information about the Registered Training Organisation

Name	Realtime Education and Training Services
Street Address	5/41-45 Railway Avenue
City/town/suburb	Werribee
State	VIC
Post code	3030
NTIS number	41036

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	85	99.7	1.5	11	99.0	3.4
Effective Assessment	85	99.8	1.3	11	99.2	2.5
Clear Expectations	85	99.9	1.2			
Learning Stimulation	85	100.0	0.0			
Training Relevance	85	99.9	1.2	11	99.5	1.7
Competency Development	85	99.9	0.7	11	100.0	0.0
Training Resources	85	99.9	1.2	11	100.0	0.0
Effective Support	85	99.9	1.2	11	99.5	1.7
Active Learning	85	99.8	1.3			
Overall Satisfaction	85	99.9	1.2	11	100.0	0.0

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners		
		Population count	Respondent count	Respondent per cent
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	TOTAL	0	85	0.0
Qualification level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
		Total	0	85

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	0	85	85	0
LQ2	Trainers made the subject as interesting as possible.	0	0	1	84	85	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	1	84	85	0
LQ4	Trainers explained things clearly.	0	0	1	84	85	0
LQ5	Overall, I am satisfied with the training.	0	0	0	85	85	0
LQ6	I would recommend the training to others.	0	0	1	84	85	0
LQ7	I would recommend the training organisation to others.	0	0	0	85	85	0
LQ8	I received useful feedback on my assessments.	0	0	2	83	85	0
LQ9	Assessments were based on realistic activities.	0	0	0	85	85	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	0	85	85	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	85	85	0
LQ12	It was always easy to know the standards expected.	0	0	0	85	85	0
LQ13	I usually had a clear idea of what was expected of me.	0	0	1	84	85	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	0	0	85	85	0
LQ15	I was given enough material to keep up my interest.	0	0	0	85	85	0
LQ16	The amount of work I had to do was reasonable.	0	0	0	85	85	0
LQ17	The training was at the right level of difficulty for me.	0	0	0	85	85	0
LQ18	The training focused on relevant skills.	0	0	0	85	85	0
LQ19	The training prepared me well for work.	0	0	1	84	85	0
LQ20	The training had a good mix of theory and practice.	0	0	0	85	85	0
LQ21	I developed the skills expected from this training.	0	0	0	85	85	0
LQ22	I learned to work with people.	0	0	0	85	85	0
LQ23	I identified ways to build on my current knowledge and skills.	0	0	0	85	85	0
LQ24	I developed the knowledge expected from this training.	0	0	0	85	85	0
LQ25	I learned to plan and manage my work.	0	0	1	84	85	0
LQ26	Training resources were available when I needed them.	0	0	0	85	85	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	0	0	85	85	0
LQ28	Training facilities and materials were in good condition.	0	0	1	84	85	0
LQ29	Training organisation staff respected my background and needs.	0	0	0	85	85	0
LQ30	The training was flexible enough to meet my needs.	0	0	0	85	85	0
LQ31	The training organisation had a range of services to support learners.	0	0	1	84	85	0
LQ32	I set high standards for myself in this training.	0	0	0	85	85	0
LQ33	I pushed myself to understand things I found confusing.	0	0	1	84	85	0
LQ34	I looked for my own resources to help me learn.	0	0	0	85	85	0
LQ35	I approached trainers if I needed help.	0	0	1	84	85	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	0.0	100.0	100.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.0	1.2	98.8	100.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	1.2	98.8	100.0	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	1.2	98.8	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	0.0	0.0	100.0	100.0	0.0
LQ6	I would recommend the training to others.	0.0	0.0	1.2	98.8	100.0	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.0	0.0	100.0	100.0	0.0
LQ8	I received useful feedback on my assessments.	0.0	0.0	2.4	97.7	100.0	0.0
LQ9	Assessments were based on realistic activities.	0.0	0.0	0.0	100.0	100.0	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	0.0	100.0	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	0.0	100.0	100.0	0.0
LQ12	It was always easy to know the standards expected.	0.0	0.0	0.0	100.0	100.0	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	0.0	1.2	98.8	100.0	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.0	0.0	100.0	100.0	0.0
LQ15	I was given enough material to keep up my interest.	0.0	0.0	0.0	100.0	100.0	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	0.0	0.0	100.0	100.0	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	0.0	0.0	100.0	100.0	0.0
LQ18	The training focused on relevant skills.	0.0	0.0	0.0	100.0	100.0	0.0
LQ19	The training prepared me well for work.	0.0	0.0	1.2	98.8	100.0	0.0
LQ20	The training had a good mix of theory and practice.	0.0	0.0	0.0	100.0	100.0	0.0
LQ21	I developed the skills expected from this training.	0.0	0.0	0.0	100.0	100.0	0.0
LQ22	I learned to work with people.	0.0	0.0	0.0	100.0	100.0	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	0.0	100.0	100.0	0.0
LQ24	I developed the knowledge expected from this training.	0.0	0.0	0.0	100.0	100.0	0.0
LQ25	I learned to plan and manage my work.	0.0	0.0	1.2	98.8	100.0	0.0
LQ26	Training resources were available when I needed them.	0.0	0.0	0.0	100.0	100.0	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	0.0	0.0	100.0	100.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	0.0	1.2	98.8	100.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	0.0	100.0	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.0	0.0	100.0	100.0	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	0.0	1.2	98.8	100.0	0.0
LQ32	I set high standards for myself in this training.	0.0	0.0	0.0	100.0	100.0	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	0.0	1.2	98.8	100.0	0.0
LQ34	I looked for my own resources to help me learn.	0.0	0.0	0.0	100.0	100.0	0.0
LQ35	I approached trainers if I needed help.	0.0	0.0	1.2	98.8	100.0	0.0

LQ item averages and variations

Item	Average score	Average variation
LQ1	Trainers encouraged learners to ask questions.	100.0 0.0
LQ2	Trainers made the subject as interesting as possible.	99.6 3.6
LQ3	Trainers had an excellent knowledge of the subject content.	99.6 3.6
LQ4	Trainers explained things clearly.	99.6 3.6
LQ5	Overall, I am satisfied with the training.	100.0 0.0
LQ6	I would recommend the training to others.	99.6 3.6
LQ7	I would recommend the training organisation to others.	100.0 0.0
LQ8	I received useful feedback on my assessments.	99.2 5.1
LQ9	Assessments were based on realistic activities.	100.0 0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	100.0 0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	100.0 0.0
LQ12	It was always easy to know the standards expected.	100.0 0.0
LQ13	I usually had a clear idea of what was expected of me.	99.6 3.6
LQ14	Trainers made it clear right from the start what they expected from me.	100.0 0.0
LQ15	I was given enough material to keep up my interest.	100.0 0.0
LQ16	The amount of work I had to do was reasonable.	100.0 0.0
LQ17	The training was at the right level of difficulty for me.	100.0 0.0
LQ18	The training focused on relevant skills.	100.0 0.0
LQ19	The training prepared me well for work.	99.6 3.6
LQ20	The training had a good mix of theory and practice.	100.0 0.0
LQ21	I developed the skills expected from this training.	100.0 0.0
LQ22	I learned to work with people.	100.0 0.0
LQ23	I identified ways to build on my current knowledge and skills.	100.0 0.0
LQ24	I developed the knowledge expected from this training.	100.0 0.0
LQ25	I learned to plan and manage my work.	99.6 3.6
LQ26	Training resources were available when I needed them.	100.0 0.0
LQ27	The training used up-to-date equipment, facilities and materials.	100.0 0.0
LQ28	Training facilities and materials were in good condition.	99.6 3.6
LQ29	Training organisation staff respected my background and needs.	100.0 0.0
LQ30	The training was flexible enough to meet my needs.	100.0 0.0
LQ31	The training organisation had a range of services to support learners.	99.6 3.6
LQ32	I set high standards for myself in this training.	100.0 0.0
LQ33	I pushed myself to understand things I found confusing.	99.6 3.6
LQ34	I looked for my own resources to help me learn.	100.0 0.0
LQ35	I approached trainers if I needed help.	99.6 3.6

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	11	11	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	11	11	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	1	10	11	0
EQ4	Assessment was at an appropriate standard.	0	0	0	11	11	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	11	11	0
EQ6	The training reflected current practice.	0	0	0	11	11	0
EQ7	The training organisation developed customised programs.	0	0	0	11	11	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	11	11	0
EQ9	The training focused on relevant skills.	0	0	0	11	11	0
EQ10	Our employees gained the skills they needed from this training.	0	0	1	10	11	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	11	11	0
EQ12	Overall, we are satisfied with the training.	0	0	0	11	11	0
EQ13	We would recommend the training organisation to others.	0	0	0	11	11	0
EQ14	We would recommend the training to others.	0	0	0	11	11	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	11	11	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	1	10	11	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	11	11	0
EQ18	Assessments were based on realistic activities.	0	0	0	11	11	0
EQ19	Trainers were effective in their teaching.	0	0	0	11	11	0
EQ20	The training was an effective investment.	0	0	0	11	11	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	11	11	0
EQ22	The training had a good mix of theory and practice.	0	0	0	11	11	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	11	11	0
EQ24	The training has helped our employees work with people.	0	0	0	11	11	0
EQ25	Training resources and equipment were in good condition.	0	0	0	11	11	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	11	11	0
EQ27	The training prepared employees well for work.	0	0	0	11	11	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	11	11	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	11	11	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	1	10	11	0

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	0.0	100.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	0.0	100.0	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	9.1	90.9	100.0	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	0.0	100.0	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	0.0	100.0	100.0	0.0
EQ6	The training reflected current practice.	0.0	0.0	0.0	100.0	100.0	0.0
EQ7	The training organisation developed customised programs.	0.0	0.0	0.0	100.0	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	0.0	100.0	100.0	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	0.0	100.0	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	0.0	9.1	90.9	100.0	0.0
EQ11	The training was effectively integrated into our organisation.	0.0	0.0	0.0	100.0	100.0	0.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	0.0	100.0	100.0	0.0
EQ13	We would recommend the training organisation to others.	0.0	0.0	0.0	100.0	100.0	0.0
EQ14	We would recommend the training to others.	0.0	0.0	0.0	100.0	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	0.0	100.0	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	9.1	90.9	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	0.0	100.0	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	0.0	100.0	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	0.0	100.0	100.0	0.0
EQ20	The training was an effective investment.	0.0	0.0	0.0	100.0	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	0.0	100.0	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	0.0	0.0	100.0	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	0.0	100.0	100.0	0.0
EQ24	The training has helped our employees work with people.	0.0	0.0	0.0	100.0	100.0	0.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	0.0	100.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	0.0	100.0	100.0	0.0
EQ27	The training prepared employees well for work.	0.0	0.0	0.0	100.0	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	0.0	100.0	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	0.0	0.0	100.0	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	9.1	90.9	100.0	0.0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	97.0	10.1
EQ4	Assessment was at an appropriate standard.	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	100.0	0.0
EQ6	The training reflected current practice.	100.0	0.0
EQ7	The training organisation developed customised programs.	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	100.0	0.0
EQ9	The training focused on relevant skills.	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	97.0	10.1
EQ11	The training was effectively integrated into our organisation.	100.0	0.0
EQ12	Overall, we are satisfied with the training.	100.0	0.0
EQ13	We would recommend the training organisation to others.	100.0	0.0
EQ14	We would recommend the training to others.	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	97.0	10.1
EQ17	Trainers had good knowledge and experience of the industry.	100.0	0.0
EQ18	Assessments were based on realistic activities.	100.0	0.0
EQ19	Trainers were effective in their teaching.	100.0	0.0
EQ20	The training was an effective investment.	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	100.0	0.0
EQ22	The training had a good mix of theory and practice.	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	100.0	0.0
EQ24	The training has helped our employees work with people.	100.0	0.0
EQ25	Training resources and equipment were in good condition.	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	100.0	0.0
EQ27	The training prepared employees well for work.	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	97.0	10.1

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 1 to 4, where 1 means 'strongly disagree' and 4 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.7	1.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.7	1.5
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.7	1.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.7	1.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.7	1.5
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.7	1.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	99.2	2.6
	May	8	100.0	0.0
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	100.0	0.0
	September	10	100.0	0.0
	October	11	99.2	2.5
	November	5	100.0	0.0
	December	7	98.8	3.1
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.6	1.7
	Male	15	100.0	0.0
	Total	85	99.7	1.5
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	100.0	0.0
	35 to 44	27	99.7	1.6
	45 to 54	14	98.8	3.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.7	1.5
Aboriginal or Torres Strait Islander origin	No	85	99.7	1.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.7	1.5
Home language	English			
	Language other than English	85	99.7	1.5
	Total	85	99.7	1.5
Permanent residency or citizenship	Australian	85	99.7	1.5
	Not Australian			
	Total	85	99.7	1.5
Disability status	Disability identified			
	No disability identified	85	99.7	1.5
	Total	85	99.7	1.5
Group	1	57	99.6	1.9
	2			
	3	1	100.0	0.0
	4	27	100.0	0.0
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.7	1.5

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.8	1.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.8	1.3
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.8	1.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.8	1.3
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.8	1.3
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.8	1.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	100.0	0.0
	June	7	98.8	3.1
	July	15	100.0	0.0
	August	12	99.3	2.4
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.8	1.4
	Male	15	100.0	0.0
	Total	85	99.8	1.3
Learner age	Under 15			
	15 to 19			
	20 to 24	11	99.2	2.5
	25 to 34	29	99.7	1.5
	35 to 44	27	100.0	0.0
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.8	1.3
Aboriginal or Torres Strait Islander origin	No	85	99.8	1.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.8	1.3
Home language	English			
	Language other than English	85	99.8	1.3
	Total	85	99.8	1.3
Permanent residency or citizenship	Australian	85	99.8	1.3
	Not Australian			
	Total	85	99.8	1.3
Disability status	Disability identified			
	No disability identified	85	99.8	1.3
	Total	85	99.8	1.3
Group	1	57	100.0	0.0
	2			
	3	1	100.0	0.0
	4	27	99.4	2.2
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.8	1.3

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.9	1.2
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.9	1.2
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	98.6	3.9
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	100.0	0.0
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.8	1.3
	Male	15	100.0	0.0
	Total	85	99.9	1.2
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	99.6	2.1
	35 to 44	27	100.0	0.0
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.9	1.2
Aboriginal or Torres Strait Islander origin	No	85	99.9	1.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.9	1.2
Home language	English			
	Language other than English	85	99.9	1.2
	Total	85	99.9	1.2
Permanent residency or citizenship	Australian	85	99.9	1.2
	Not Australian			
	Total	85	99.9	1.2
Disability status	Disability identified			
	No disability identified	85	99.9	1.2
	Total	85	99.9	1.2
Group	1	57	99.8	1.5
	2			
	3	1	100.0	0.0
	4	27	100.0	0.0
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.9	1.2

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	100.0	0.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	100.0	0.0
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	100.0	0.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	100.0	0.0
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	100.0	0.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	100.0	0.0
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	100.0	0.0
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	100.0	0.0
	Male	15	100.0	0.0
	Total	85	100.0	0.0
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	100.0	0.0
	35 to 44	27	100.0	0.0
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	100.0	0.0
Aboriginal or Torres Strait Islander origin	No	85	100.0	0.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	100.0	0.0
Home language	English			
	Language other than English	85	100.0	0.0
	Total	85	100.0	0.0
Permanent residency or citizenship	Australian	85	100.0	0.0
	Not Australian			
	Total	85	100.0	0.0
Disability status	Disability identified			
	No disability identified	85	100.0	0.0
	Total	85	100.0	0.0
Group	1	57	100.0	0.0
	2			
	3	1	100.0	0.0
	4	27	100.0	0.0
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	100.0	0.0

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.9	1.2
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.9	1.2
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	98.9	3.5
	May	8	100.0	0.0
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	100.0	0.0
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.8	1.3
	Male	15	100.0	0.0
	Total	85	99.9	1.2
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	100.0	0.0
	35 to 44	27	99.6	2.1
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.9	1.2
Aboriginal or Torres Strait Islander origin	No	85	99.9	1.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.9	1.2
Home language	English			
	Language other than English	85	99.9	1.2
	Total	85	99.9	1.2
Permanent residency or citizenship	Australian	85	99.9	1.2
	Not Australian			
	Total	85	99.9	1.2
Disability status	Disability identified			
	No disability identified	85	99.9	1.2
	Total	85	99.9	1.2
Group	1	57	99.8	1.5
	2			
	3	1	100.0	0.0
	4	27	100.0	0.0
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.9	1.2

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	0.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.9	0.7
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.9	0.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	0.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.9	0.7
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.9	0.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	100.0	0.0
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	99.4	1.9
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.9	0.8
	Male	15	100.0	0.0
	Total	85	99.9	0.7
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	99.8	1.2
	35 to 44	27	100.0	0.0
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.9	0.7
Aboriginal or Torres Strait Islander origin	No	85	99.9	0.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.9	0.7
Home language	English			
	Language other than English	85	99.9	0.7
	Total	85	99.9	0.7
Permanent residency or citizenship	Australian	85	99.9	0.7
	Not Australian			
	Total	85	99.9	0.7
Disability status	Disability identified			
	No disability identified	85	99.9	0.7
	Total	85	99.9	0.7
Group	1	57	100.0	0.0
	2			
	3	1	100.0	0.0
	4	27	99.8	1.3
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.9	0.7

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.9	1.2
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.9	1.2
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	100.0	0.0
	June	7	100.0	0.0
	July	15	99.3	2.9
	August	12	100.0	0.0
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.8	1.3
	Male	15	100.0	0.0
	Total	85	99.9	1.2
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	99.6	2.1
	35 to 44	27	100.0	0.0
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.9	1.2
Aboriginal or Torres Strait Islander origin	No	85	99.9	1.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.9	1.2
Home language	English			
	Language other than English	85	99.9	1.2
	Total	85	99.9	1.2
Permanent residency or citizenship	Australian	85	99.9	1.2
	Not Australian			
	Total	85	99.9	1.2
Disability status	Disability identified			
	No disability identified	85	99.9	1.2
	Total	85	99.9	1.2
Group	1	57	100.0	0.0
	2			
	3	1	100.0	0.0
	4	27	99.6	2.1
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.9	1.2

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.9	1.2
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.9	1.2
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	98.6	3.9
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	100.0	0.0
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.8	1.3
	Male	15	100.0	0.0
	Total	85	99.9	1.2
Learner age	Under 15			
	15 to 19			
	20 to 24	11	99.0	3.4
	25 to 34	29	100.0	0.0
	35 to 44	27	100.0	0.0
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.9	1.2
Aboriginal or Torres Strait Islander origin	No	85	99.9	1.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.9	1.2
Home language	English			
	Language other than English	85	99.9	1.2
	Total	85	99.9	1.2
Permanent residency or citizenship	Australian	85	99.9	1.2
	Not Australian			
	Total	85	99.9	1.2
Disability status	Disability identified			
	No disability identified	85	99.9	1.2
	Total	85	99.9	1.2
Group	1	57	100.0	0.0
	2			
	3	1	100.0	0.0
	4	27	99.6	2.1
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.9	1.2

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.8	1.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.8	1.3
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.8	1.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.8	1.3
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.8	1.3
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.8	1.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	100.0	0.0
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	100.0	0.0
	September	10	100.0	0.0
	October	11	99.2	2.5
	November	5	100.0	0.0
	December	7	98.8	3.1
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.8	1.4
	Male	15	100.0	0.0
	Total	85	99.8	1.3
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	100.0	0.0
	35 to 44	27	100.0	0.0
	45 to 54	14	98.8	3.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.8	1.3
Aboriginal or Torres Strait Islander origin	No	85	99.8	1.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.8	1.3
Home language	English			
	Language other than English	85	99.8	1.3
	Total	85	99.8	1.3
Permanent residency or citizenship	Australian	85	99.8	1.3
	Not Australian			
	Total	85	99.8	1.3
Disability status	Disability identified			
	No disability identified	85	99.8	1.3
	Total	85	99.8	1.3
Group	1	57	99.7	1.5
	2			
	3	1	100.0	0.0
	4	27	100.0	0.0
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.8	1.3

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	85	99.9	1.2
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	85	99.9	1.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education	85	99.9	1.2
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	85	99.9	1.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	10	100.0	0.0
	May	8	100.0	0.0
	June	7	100.0	0.0
	July	15	100.0	0.0
	August	12	99.1	3.2
	September	10	100.0	0.0
	October	11	100.0	0.0
	November	5	100.0	0.0
	December	7	100.0	0.0
	Do not know			
	Training start year	2008		
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship		
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning			

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	70	99.8	1.3
	Male	15	100.0	0.0
	Total	85	99.9	1.2
Learner age	Under 15			
	15 to 19			
	20 to 24	11	100.0	0.0
	25 to 34	29	99.6	2.1
	35 to 44	27	100.0	0.0
	45 to 54	14	100.0	0.0
	55 to 64	4	100.0	0.0
	65 or over			
	Total	85	99.9	1.2
Aboriginal or Torres Strait Islander origin	No	85	99.9	1.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	85	99.9	1.2
Home language	English			
	Language other than English	85	99.9	1.2
	Total	85	99.9	1.2
Permanent residency or citizenship	Australian	85	99.9	1.2
	Not Australian			
	Total	85	99.9	1.2
Disability status	Disability identified			
	No disability identified	85	99.9	1.2
	Total	85	99.9	1.2
Group	1	57	100.0	0.0
	2			
	3	1	100.0	0.0
	4	27	99.6	2.1
	5			
	6			
	7			
	8			
	9			
	100			
	Total	85	99.9	1.2

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

30 Jun 2017

RTO Information

NTIS number	41036
Name	Realtime Education and Training Services
Street Address	5/41-45 Railway Avenue
City/town/suburb	Werribee
State	VIC
Post code	3030

Learner and employer response

	Learners	Employers
Response count (number)	85	11
Population count (number)		
Response rate (per cent)		

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	99.9	2.2	99.6	3.7
Trainer Quality	99.7	1.5	99.0	3.4
Effective Assessment	99.8	1.3	99.2	2.5
Clear Expectations	99.9	1.2		
Learning Stimulation	100.0	0.0		
Training Relevance	99.9	1.2	99.5	1.7
Competency Development	99.9	0.7	100.0	0.0
Training Resources	99.9	1.2	100.0	0.0
Effective Support	99.9	1.2	99.5	1.7
Active Learning	99.8	1.3		
Overall Satisfaction	99.9	1.2	100.0	0.0

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	